**ENGLISH HANDBOOK**

**‘ECO FRIENDLY CITIES’**

**PART 1/ 2022**

VĒRTĒŠANAS KRITĒRIJI

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| **Task Completion**  **: (max. 5 points)** | |
| Reading and extra speaking activity tasks | Points |
| Responds to all questions freely, giving extended and appropriate answers. The opinion expressed is well developed and thoroughly supported. | 5 |
| Covers all task points quite satisfactorily. Gives a relevant and appropriately supported opinion on the issue raised. | 4 |
| Responds to all questions, but not all answers are extended and/or appropriate.  The opinion expressed may be insufficiently developed and/ or supported. | 3 |
| Responds to most questions, giving short and simple answers / uses memorised phrases. | 2 |
| Provides mostly irrelevant answers, using single words and simple phrases, unrelated statements | 1 |
| Not enough to evaluate. | 0 |

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| **Vocabulary, grammar, fluency and pronunciation**  **(max. 15 points)** | | | |
|  | Vocabulary | Grammar | Fluency and Pronunciation |
| 5 | Uses a wide range of vocabulary accurately and appropriately in the given context. | Grammatical accuracy is consistently high. Uses a range of complex grammatical structures. Minor errors occur rarely and are often  self-corrected. | Expresses themselves fluently and with ease. Pauses are logically placed. Pronunciation is consistently accurate. |
| 4 | Uses a sufficient range of vocabulary to express themselves in the given context without frequent searching for words. | Grammatical accuracy is high. Errors in complex structures may occur which do not impede understanding. Sometimes self-corrects. | Expresses themselves quite fluently. Pauses may occur when searching for ideas.  Pronunciation is accurate, minor errors possible. |
| 3 | Vocabulary range is sufficient to express themselves in  a simple manner. Lexical limitations may lead to repetitions and some hesitation. | Uses a range of basic grammatical structures with reasonable accuracy.  Errors in basic and complex structures can occur: some of which may interfere with understanding. | Expresses themselves with some hesitation, pausing for grammatical and lexical  planning. Pronunciation errors are rare and do not impede understanding. |
| 2 | Uses a limited range of vocabulary to express themselves in the given context. Inappropriate word choice and use may occur. | Uses some simple structures correctly, but still systematically makes basic errors. | Expresses themselves with evident pauses. Speech is often disconnected.  Pronunciation errors may impede understanding. |
| 1 | Vocabulary is insufficient to deal with the tasks. Has difficulty in making word choices. | Shows only limited control of a few simple grammatical structures and sentence patterns. Makes errors in  basic grammatical structures which impede understanding. | Expresses themselves with much pausing. Produces very short, isolated utterances, impeding understanding.  Pronunciation errors partly impede understanding. |
| 0 | Not enough to evaluate. | | |